



St. Patrick's Religious Education

Eucharist I Lesson Plans

October 13, 2018 - November 30, 2018

The remainder of Eucharist I Meetings - for students and parents will be in the MPH at 10:30 am on the following Saturday mornings:

December 1, 2018

January 5, 2019

March 2, 2019

April 6, 2019

All color groups attend these meetings.

(Children don't need their workbooks or Mass missals for these meetings.)



In addition, there will be a Teaching Mass for each color group. These masses will be celebrated at 10:30 am in the Monsignor Purick Hall (MPH). Listed below are the dates for each color group. In addition, each child and a parent must attend one Teaching Mass. The dates of the Teaching Masses for each group are listed below. Please make sure you check in when you attend your assigned Teaching Mass. Please bring the Mass Missal to the Teaching Mass and to Mass each Sunday.

TEACHING MASS SCHEDULE

Blue Group: October 20, 2018

Yellow Group: December 8, 2018

Red Group: December 15, 2018

Green Group: January 12, 2019

Orange Group: March 16, 2019

Scripture tells us that "God is love" (1 John 4:8). As parents, we are called to be to our children a sign and expression of God, and this primarily through our parental love. Educating our children is a primary part of this work. We know our work will come to perfection only in heaven. But our responsibility is to give it as good a start as we can, leaving the rest in God's hands.



At each Eucharist I class your child prays the Sign of the Cross, The Lord's Prayer and The Hail Mary. It is important that you to pray these prayers with your child daily. Your child's catechist will also read a book or story during each class teaching about the life of Jesus.

After each Eucharist I class ask your child about the story they heard in class. At the Oct. 13th meeting the Catechists read and discussed the story of Jesus when he was 12 years old, getting lost and being found in the Temple. (HOLY BIBLE, Gospel of Luke, Chapter 2:41-52) We encourage you to discuss what they learned and talk to them about how Jesus lived with Our Blessed Mother Mary and his earthly father Joseph. When Jesus was found he said to Joseph and Mary. *"Why were you looking for me? Did you not know that I must be in my Father's house?"* He was talking about God his Father in Heaven not Joseph who was his Father on Earth. Jesus tried to help his parents understand that He was God's Son and so His Heavenly Father would always come first.

Below is a song that your child learned in class on Oct. 13th - encourage him/her to sing it to the family.

*Jesus in the Temple ***sung to the tune of "Frere Jacques"*

*Here is Jesus. Here is Jesus.
Growing up. Growing Up.
Going to the temple, going to the feast.
He is 12. He is 12.*

*Where is Jesus? Where is Jesus?
Is he lost? Is he lost?
Everyone is looking. Everyone is looking.
Where is he? Where is he?*

*In the temple. In the temple.
He is there. He is there.
Talking to the teachers. Talking to the teachers.
In God's house. In God's house.*

"Parents have the mission of teaching their children to pray and to discover their vocation as children of God."

Catechism of the Catholic Church #2226



Jesus in the Temple/ Home Connection

READ aloud The Holy Bible , Luke 2: 41-52 The Boy Jesus in the Temple. <http://www.usccb.org/bible/luke/2>

Each year his parents went to Jerusalem for the feast of Passover,
and when he was twelve years old, they went up according to festival custom.

After they had completed its days, as they were returning, the boy Jesus remained behind in Jerusalem, but his parents did not know it.

Thinking that he was in the caravan, they journeyed for a day and looked for him among their relatives and acquaintances, but not finding him, they returned to Jerusalem to look for him.

After three days they found him in the temple, sitting in the midst of the teachers, listening to them and asking them questions,

and all who heard him were astounded at his understanding and his answers.

When his parents saw him, they were astonished, and his mother said to him, "Son, why have you done this to us? Your father and I have been looking for you with great anxiety."

And he said to them, "Why were you looking for me? Did you not know that I must be in my Father's house?***"

But they did not understand what he said to them.

He went down with them and came to Nazareth, and was obedient to them; and his mother kept all these things in her heart.

And Jesus advanced [in] wisdom and age and favor before God and man.

*** [2:49] I must be in my Father's house: this phrase can also be translated, "I must be about my Father's work." In either translation, Jesus refers to God as his Father. His divine sonship, and his obedience to his heavenly Father's will, take precedence over his ties to his family.



After reading aloud the Gospel passage, Luke 2:41-52 discuss and then check for your child's understanding. Read each question to your child. Have them tell you the correct answer, Correct answers are underlined.



1. Every year Mary and Joseph went to _____ to celebrate the Feast of the Passover.
a. Jerusalem b. Jericho
2. How old was Jesus in this story? a. 12 b. 15
3. On their way back home, who did Mary and Joseph think Jesus was with?
a. relatives b. strangers
4. When did Mary and Joseph notice that Jesus was missing?
a. When they stopped in the evening to camp b. When they got home.
5. When Mary and Joseph could not find Jesus, what did they do?
a. they hurried back to Jerusalem. b. sent others to look for Jesus.
6. How many days did they search for Jesus? a. 2 days b. 3 days
7. Where did they find Jesus? a. in the Temple b. at home.
8. What was Jesus doing?
a. playing b. listening to the teachers and asking questions
9. When Jesus said to Mary and Joseph, "*Why were you looking for me? Did you not know that I must be in my Father's house?*" (Luke:2:49) Which father was he talking about?
a. His earthly father, Joseph b. His heavenly Father, God.



These lesson plans are intended to help guide you as you teach your child using the Sadlier, WE BELIEVE Grade 1 workbook.

October 13, 2018 – October 19, 2018

Chapter 4 – Jesus Works Among the People – pages 43 –50

Goal: To highlight that Jesus taught everyone about God's love and shared God's love with all people.

Our Faith Response: To identify ways of welcoming Jesus into our lives.

Key Words: **trust:** to believe in someone's love for us

Pray together the **Sign of the Cross**.

Read pages 43 – 47 with your child.

Explain that John the Baptist's message was to be ready to welcome Jesus, the Son of God. John told people to put God first in their lives, to share and be fair. Encourage your child to think of ways he/she can be ready for Jesus. (i.e. to pray daily). Emphasize that we all need to be ready to welcome Jesus every day. Discuss how Jesus wants us to help people in need. Jesus calls us to do many of the works he did – to serve the sick, feed the hungry, comfort the lonely, and so much more. Finally, explain that to trust is to believe in someone's love. As a family, name the different ways you trust each other.

Chapter 4 Project Disciple – pages 48 –49

1. Use a sentence using the word **trust**.
2. Respond to "What would you do?"
3. Draw one way you can share the news of God's love.
4. Pray Today: Think of someone you know who needs your love, say a prayer for this person.

Chapter 4 Test – p. 50 Read each question and ask your child to mark an answer. Review and discuss his/her answers and clarify any misconceptions. Praise your child's efforts in learning and living out our Catholic faith!

*******On a daily basis we have countless opportunities to help others and how we respond when we lend a helping hand makes a difference. If we approach this as a burden we miss the point of selfless giving. We should also turn this around and consider how we would like it if we felt others only helped us in our hour of need out of a reluctant sense of duty. Let's teach our children and pray that we bring genuine joy to our opportunities to serve others.

Consider St. John Chrysostom's words: "Helping a person in need is good in itself. But the degree of goodness is hugely affected by the attitude with which it is done. If you show resentment because you are helping the person out of a reluctant sense of duty, then the person may receive your help, but may feel awkward and embarrassed. This is because he will feel beholden to you. If, on the other hand, you help the person in a spirit of joy, then the help will be received joyfully. The person will feel neither demeaned nor humiliated by your help, but rather will feel glad to have caused you pleasure by receiving your help. And joy is the appropriate attitude with which to help others because acts of generosity are a source of blessing to the giver as well as the receiver."



October 20, 2018 - October 26, 2018

Chapter 5 - Jesus Teaches Us About Love - Pages 51 - 58

Goal: To introduce that Jesus taught us the *Great Commandment* to love God, ourselves and others.

Our Faith Response: To name ways of treating others with love and respect.

Say the prayer: "**Dear God, help us to love one another and to be good neighbors. Amen.**"

In this chapter your child will learn about love and how Jesus wants us to live our daily lives.

Read pages 52 - 55 with your child. Ask your child about his/her school teacher. How does their teacher help them? Explain that Jesus is our teacher, too. Jesus taught us by the way He acted and by His words. He used parables (simple stories) to teach God's message of love. The story of the *Good Samaritan* on pg. 55 is one example. Ask your child to imagine that he/she came upon a child hurt on the playground at school - what would they do?

Remind your child that we hear what Jesus taught His followers when we listen to God's word in the *Gospel* at Mass. Explain that one of the most important things Jesus taught us was the "**Great Commandment**", which is to love God, oneself and one another. As followers of Jesus we must show this love by treating everyone as a neighbor. Come up with an act of kindness/love that your child could do for a family member or neighbor this week. For example: rake an elderly neighbor's leaves or take out their trash. Point out to your child that one simple way to help others is to be a good listener. Tell them that sometimes people need to talk about things, and they need someone to listen. Discuss ways to be a good listener.

- Look at people when they are talking to you; do not turn away.
- Stay quiet and listen carefully; do not talk when the other person is talking.

Chapter 5 Project Disciple - pages 56-57

1. What are the laws or rules given to us by God?
2. Respond to "What would you do?"
3. Be a good neighbor. Who will you help today? How will you help them? Look at the picture on p. 57 and discuss how the family members in the picture are showing their love for God and one another.

Chapter 5 Test - p.58 Read each question and ask your child to mark an answer. Review and discuss his/her answers and clarify any misconceptions. Praise your child's efforts in learning and living out our Catholic faith!

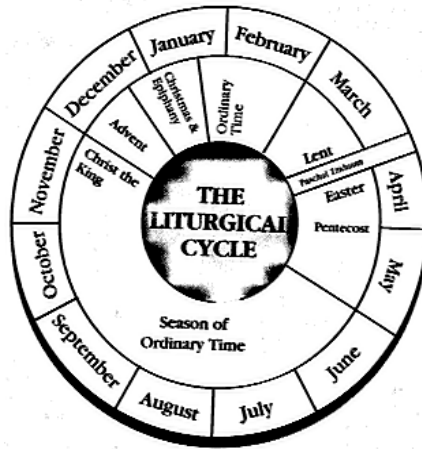
"You learn to speak by speaking, to study by studying, to run by running, to work by working, and just so, you learn to love by loving."

~ St. Francis de Sales



October 27, 2018 - November 2, 2018

Chapter 6 - The Church Year



Goal: To introduce the Church's celebration of the Church year.

Our Faith Response: To praise and thank God all through the Church year.

Before reading remind your child that God's greatest gift to us is Jesus. Explain that all throughout the year we remember and celebrate all that Jesus did for us.

Say the prayer: "Praise to you, Lord Jesus Christ."

In this chapter your child will learn about the Church year. Every week we gather in liturgical assembly to celebrate Mass. Here we meet the risen Lord who strengthens us to be his disciples in our world today.

Read and discuss pages 59 - 63 with your child.

The Church year begins the first day of Advent, as we await the birth of baby Jesus. Point out that the color of the vestments the priest wears and the color of the cloth and banners surrounding the altar change with each special time. Sundays are the key days in each of the Church's special times.

Chapter 6 Project Disciple - p.64

Read and guess the riddle about a special time of the Church year.

Then, write your own riddle about a different special time of the Church year.

Note: There is not a Chapter test for Chapter 6.



November 3, 2018 - November 9, 2018

Chapter 7 - Ordinary Time

Goal: To present Ordinary Time as the time when the Church celebrates the life and teachings of Jesus

Our Faith Response: To discover ways to show we are followers of Jesus.

Pray: "God, we love you."

During the season of Ordinary Time, we celebrate the life and teachings of Jesus Christ. Ordinary Time is the only season that we celebrate twice during the year. The season of Ordinary Time that comes after Pentecost and before Advent is the longest season of the year. There are also some weeks of Ordinary Time between the seasons of Christmas and Lent.

Read and discuss pages 65 - 69 with your child or family.

Just as there are seasons in the year, the Church has special times in which we remember and celebrate the life of Jesus. Each Sunday is a "Little Easter" because as a community we celebrate the Risen Lord.

p. 66 - Have your child use a green crayon to underline the second sentence of the 1st paragraph. Explain that green is the color that stands for Ordinary Time. After reading the 1st paragraph on p. 67, discuss with your child what you can do on Sundays to keep them as holy days. After reading p. 68 have your child write one way that he/she is a follower of Jesus and illustrate.

Chapter 7 Project Disciple - p. 70

Decorate the banner: **I am the child of God**

What's the Word? Jesus said,

"Love one another as I have loved you." (John 15:12)

Read the list and check the ways Jesus showed his love.

Unit 1 Test: p. 71 -72 (covers Chapters 1-7)

Read each question and ask your child to mark an answer. Review and discuss his/her answers and clarify any misconceptions. Praise your child's efforts in learning and living out our Catholic faith!

Special Activity: Marking Sundays

Explain to your child that long ago God asked his people to keep one day of the week as a holy day. For us Sunday is that day. Every Sunday we show God our love by going to Mass and worshipping God, spending time with family, and resting. Have your child write God's Day in each Sunday space on your calendar. This could be a tradition that your family continues from year to year.

"The most basic element ... is parental love, which finds fulfillment in the task of education as it completes and perfects its service of life."

~St. Pope John Paul II Familiaris Consortio



November 17, 2018 - November 30, 2018

Chapter 8 - Jesus Had Many Followers - Pages 75 - 82

Goal: To explore how Jesus called His followers, invited them to imitate Him, and taught them to pray.

Our Faith Response: To pray The Lord's Prayer in a meaningful way.

Say the prayer: "Thank You Jesus, for teaching us to pray. Amen."

In this chapter your child will learn about the people who followed Jesus and what they learned from Him.

Read pages 76- 79 with your child or family.

Recall when you taught your child something special. (Remember when I taught you to ride your bike, write your name, sing a song, etc.). Explain that Jesus taught His followers how to pray. It is very special prayer to God, called **The Lord's Prayer**. We also call this prayer the Our Father. Pray **The Lord's Prayer** with your child and family.

Technology Link: www.webelieveweb.com

Click on **Grade 1**

Click on **Jesus had Many Followers**
and play the word scramble

Chapter 8 Project Disciple - pages 80-81 - Complete the activities.

Chapter 8 Test- p.82 Read each question and ask your child to mark an answer. Review and discuss his/her answers and clarify any questions. Praise your child's efforts in learning and living out our Catholic Faith.

Review The Lord's Prayer reproducible Master and discuss what we mean when we say this prayer. Remind your child that The Lord's Prayer is the prayer that Jesus taught us. Lord is another name for God. Jesus' followers sometimes called him **Lord**. We use the name Lord in many of our prayers. When we do this, we remember that Jesus is the Son of God. During Sunday Mass, encourage your child to listen for the times we pray, "**Lord.**"

Complete The Lord's Prayer fill in the blanks. (Consider making copies of it before your child fills it in so he/she can complete the fill in the blank sheet a few times). Help your child memorize the prayer by praying it together often.



The Lord's Prayer (Our Father)

We pray The Lord's Prayer at Mass. Pray this prayer each day with your family.

Fill in the blanks with a word from the word bank below.

Our Father, who art in _____,

Hallowed be Thy name;

Thy kingdom come; Thy _____ be done

On _____ as it is in heaven.

Give us this day our daily _____ and

Forgive us our _____

As we _____ those who

Trespass against us,

And lead us not into _____,

But deliver us from _____. Amen.

Earth

will

bread

evil

Heaven

trespasses

forgive

temptation



THANKSGIVING MASS

Thanksgiving Day, Thurs., Nov. 22, 2018 at 10am in the Church

ALL ARE WELCOME

And now, bless the God of all,
who has done wondrous things on earth;

Who fosters people's growth
from their mother's womb,
and fashions them according to his will!

May he grant you joy of heart
and may peace abide among you;
May his goodness toward us endure in Israel
to deliver us in our days.

Sirach 50:20-22